



oneworldcentre

manx development education network

ynnyd un teihll

meddy ynsoethllyce ynnh

April 2005- March 2006

One World Centre Annual Report

This report celebrates the first full year of the partnership of the Department of Education supporting the One World Centre!

We are most grateful for all the help, support, advice and assistance that we have received throughout the year from so many people! We hope that the following report will show that your faith in us has not been misplaced!

We are very aware that as a new organisation there have been many administrative, and logistical hurdles to overcome. Building up resources, team building, awareness raising, public relations, and establishing new systems take time. We hope that in the future we can build on what we have already established, and can develop a closer partnership across the island schools focusing on teacher training and support.

The initial focus of our work has been to both build up the resource centre and to develop trust, interest, enthusiasm and understanding of professional quality of the work of the One World Centre. We did this through the Global Village Project! We now seek to build upon that introduction, working slowly and systematically with individual schools to create a firm foundation that introduces Development Education and the Global Dimension into the full school curriculum and the very ethos of the school.

We maintain an evaluation procedure on all school visits to enable us to ensure that we are meeting the needs of individual teachers. The following report indicates the work we have done to date, focusing on the different topics and aspects of our work, and indicating the teacher evaluation.

Resource Centre.

The Resource Centre, holding over is now fully indexed and is increasingly used by teachers visiting the centre. To make this as user friendly as possible all resources have been individually reviewed, with curriculum links where appropriate, and are presented in key stages with a description of content, visual aids etc.. All the resources are on a data base and are accessible by email through subject areas and topics. We hope to be able to create a website for this information soon. The resource centre has been increasingly used by teachers with items loaned in the one year.

Outreach

- **Sixth form evening:** We contacted all head boys and girls as well as sixth form students and tutors for a “going global evening,” to hear their views on ways that the Global Dimension could be developed in their schools. This was good networking and established positive links with the schools that attended.
- **Global teachers :** As a development to the sixth form evening we have now identified a “Global Teacher” in most of the Islands schools who is willing and enthusiastic to work as our link person in ensuring that information from the OWC is made accessible to all staff.
- **Resource information:** To help teachers stay well informed we have circulated updated educational information and material along with relevant website links to all schools during the Tsunami and Niger Disasters. We also contacted schools with resource information in relation to Fairtrade Fortnight, the MPH campaign. Global Climate change, and new good schools resources on the global dimension. We have circulated the Oxfam Resource catalogue to all schools.
- **Overseas Visitors:** We have been able to host two visitors, both good communicators, who have direct first hand knowledge of development issues in the Philippines and Bolivia. They have visited both Primary and Secondary schools. It has been noticeable the impact a national’s own story has upon students. One sixth form student as a result of hearing one of our overseas visitors joined the make Poverty History Rally in Edinburgh, and presented her own MPH video at school and to members of the OWC. These speakers have been part of our winter lecture programme looking at development issues through the eyes people with first hand experience. All teachers have been informed of these lectures through the First class notice board.
- **Local Links:** We are making links with foreign nationals living on the island and with Manx residents who have worked in the developing world. We are also trying to develop links, (at the moment somewhat slowly!) with the IOM International Catering School. Acting in a coordinating role we are trying to ensure that visitors to the schools are well informed, and are lively communicators. We are trying to accompany these guest whenever possible to evaluate their contribution.
- **Work experience students:** We are hosting work experience students where they have shown a special interest in our work. We currently have three school students who volunteer with us on Saturdays and during school holidays
- **Public Events:** The OWC has been involved in the Careers Convention and the Young Enterprise Trade Fair to raise awareness of opportunities for active Global Citizenship through volunteering work and the possibility of further education in Development Studies.
- **Youth and community:** Working with a Gap year student from the IoM College we are supporting and guiding her to create a series of interactive workshops for youth clubs and groups. These are currently undergoing a trial session and evaluation before they are used across the Island.

Teacher Training and Support.

Bringing the Global Dimension into the National Curriculum

Increasingly our work is focused upon working directly with teachers. We are aware that Development Education and the Global Dimension are new areas for a lot of teachers and are seeking to find ways to help and support them in their classroom practice. Often this can just be in sharing resource ideas with staff, at other times it can be in the form of an interactive workshop session that we run in the school to help assist teachers to discover new ways of engaging children in what can often seem “big issues”.

Twilight Training Session

This interactive session begins with the very foundations stones of introducing the concept of Development Education and Global Awareness into the National Curriculum. Starting from basics of what Development Education and Global Awareness actually is and why we should do it, it aims to explore the individuals personal feelings about multi- cultural education here on the IoM. Though Video, DVD and much debate we aim to encourage a whole school team to discuss, identify and share their personal thoughts and feelings about Global issues and its relevance to the curriculum. The session deals with coping with racial prejudices and stereotypes, suggest practical classroom activity and promotes good classroom practice in developing global citizens from an early age. We hope that increasingly whole schools will use these sessions to bring the Global Dimension into the very ethos of their school.

In these informal sessions teachers can express opinions that will help the team to identify strengths and weaknesses in developing a global strategy. One training session a head teacher was clearly able to identify members of staff who inadvertently indicated their own personal discomfort and prejudice concerning some global issues. Both training sessions run to date have resulted in staff taking the first step in introducing a global module in their school. We are working closely with them in developing the module and assisting them with resources and classroom support.

Schools Linking Session

The OWC identified that many teachers on the island were interested in creating a schools link with a school in the developing world. However most teachers seemed to see this as an opportunity for a school fund raising project, and not as an educational partnership. We arranged and coordinated a visit from Eleanor Knowles from the Cumbrian DEC, who is a specialist on schools linking, to come to the Island to run a training session on the principles and good practice of schools linking. She brought with her a training manual that was distributed throughout all the schools. It was important that as a result of this session many schools have decided NOT to create a schools link at the moment! We feel that this indicated that they have appreciated that a schools link is not something that they should enter into lightly. Done well schools linking is a partnership that will be of mutual benefit to both schools over a long period of time, with an exchange of knowledge, information and shared experiences being the fundamental reason for the link.

We are now beginning to discuss with schools good practice in setting up a schools link.

Campaigns

We have seen campaigning as a vital tool for our educational outreach. Part of the OWC remit is to raise awareness of issues of Global poverty, inequality and injustice ... *.and to encourage a response. We see active Global citizenship as enabling young people to understand that with rights come responsibilities. We seek to encourage young people to investigate how they can respond personally to global situations, to understand the working of a democratic government and to value the tool of peaceful lobbying and campaigning. To this end we have backed the following campaigns creating high media profile on the Island and distributing education literature and support to teachers to encourage young people to understand the issues in debate and to choose to make a well informed response.*

- **Make Poverty History Campaign:** We created a high profile for this campaign with the media on the Island, seeking to make significant and important current events part of the debate on the Island and in the classroom. We kept schools updated with resources and materials related to the MPH campaign and the millennium goals, and encouraged junior schools to make buddies to “send my friend to school”. Over 2..... Manx buddies joined the coalition of colourful figures at the Edinburgh rally! In promoting global citizenship we believe that it is important for young people to identify with major world events and to realise that they do have a voice. To this end we encouraged schools to make banners, to wear white and to sign strips of white material to be presented at Edinburgh. We had a good response from many schools, and were invited to run workshops on MPH with a sixth form group.
- **Go Woolly this winter / Global Climate Chain Challenge:** Similarly we have worked to raise awareness on the Island of the debate on Global Climate Change. Through two media friendly campaigns we have hoped to raise the profile of the debate here on the Island and have encouraged individuals to make a personal response to reduce their own carbon emissions. We have produced a visual display that has circulated a number of schools raising awareness of the campaign, the issues on debate and the possible responses.

Workshops, Projects and Assemblies created by the One World Centre.

Global Village:

We sought to create a project that would be high profile, highly creative, easy to use with different ages and with different levels of commitment from the schools and the children involved. We were also seeking for a mixture of enjoyment and excellence that combined with in depth research and study, to enable young people on the Island to empathise with a child from a country in the developing world.

In January we presented all primary head teachers with the initial concept, and on their invitation introduced the topic to individual teachers and teams of teachers in their schools. We created a basic pack to help teachers introduce topics to young people relating issues to the life experiences of Manx children. This introduction pack has since been used by other teachers developing a global module. In brain storming sessions with teachers we identified some of the areas to be covered, and some of the pitfalls to be avoided! We encouraged teachers to help create a positive attitude and identification with children from their chosen country, to look at and celebrate diversity both within the country and the diversity of culture, to help break down stereotypical views. Each school involved chose to follow the project in their own way, some in ongoing classroom work for a single year group, others relaxing the full school curriculum for a week. We worked as coordinators, advisors, artistic directors, and overall resource assistants!

The only stipulation we made was that by the end of the school year each school involved would have produced a 2m x 2m free standing dwelling and display that depicted life in that country.

All the constructions were brought together into the Centenary hall in September and set out in "courtyards of continents," with subdued lighting, smells and sounds from the countries, continual power point projections, and screening that necessitated walking (or swimming?!) between continents. All schools were invited to book groups to visit the global village for an hours free travel tour where five story tellers took them across the continents to visit some of the children who lived there.

Working with the displays in mind we created stories that used the dwellings as a cultural backdrop and visual aid to talk about one development issue through the eyes of a child living in that country. Each story was 4 min. long, and written for performance story telling, with a strong positive emphasis on how issues in the developing world can be resolved. We emphasized that in each country there are rich and poor people, but on this journey we were meeting the poor in the world. We identified one child from each country, naming them, and giving the children the suitable greeting. We also had static displays with questions and information for those visiting the village when the story tellers were not there.

Because of the amazing response to this project we also ran a support exhibition that showed all the research and creative work done by the schools during this period of study. We produced a small work sheet to help reinforce some of the teaching points of the exhibition.

The Global Village information has been made available to teachers through the Department , over three hundred visits were recorded in the first two weeks.

Eco Day . KS 3

Working in partnership with a group of environmental organizations on the IoM the One World Centre helped to create and coordinate an Eco Day at Ballakermeen High School, set up to be annual event hosted by the Island's Secondary schools. The aim of this event was to raise awareness of issues of sustainable development in the light of local life style choices and to relate that to Global climate change and impact on the developing world.

We helped to coordinated 21 local environmental groups, often working with them to create interactive workshops, and assisting with the logistical and administrative work involved in the setting up the Eco day.

The activities were diverse, from eco murals to eco gardens, Fairtrade workshops, recycling and paper making, constructing a straw house, organic lunches, to looking at wild life and amenities in the town. WE sought to encourage young people to understand some of the local issues that directly touch their lives and to find their own ways f responding to them. Throughout the day the media group photographed the individual workshops and with additional story telling from the OWC an evening presentation was created for visitors and parents. The day brought together diverse environmental groups, helped empower them to be more proactive in schools, and enabled young people to explore local issues and concerns relating them to the Global scenario. (we need Phil Matthews to do us an evaluation of the day!!)

Assembly & teaching session. Introduction to the Global Dimension. KS 3 & 4

The Chocolate Cake. This session includes performance story telling, video, and power point presentation to introduce an awareness of global issues to students. It's focus is the in- balance of wealth, and why that should be of concern to us. It is very much an introductory session that can be developed into discussion groups to explore the meaning of Global Citizenship. It introduces awareness of the democratic system of government and the right of freedom of speech, highlighting aspects of active participation and campaigning. It features some global campaigns that are currently running related to human rights, and aims to give thorough information to enable students to make the choice to become active in these campaigns.

Primary Assemblies & classroom sessions

An introduction to development issues: Tom and Kadengy KS1 & 2

This interactive assembly and classroom session looks at some issues of the developing world encouraging pupils to empathise with children from a different country, and to raise questions about poverty and security. Set in Kenya it starts with 20 min performance story telling session (that can be used in its own right as a full school assembly) and extends to stimulate debate and discussion encouraging positive participation and exchange of ideas. The aim of the session is to encourage speaking and listening skills, and develop debate, as well as introducing an awareness of the imbalance of wealth in our world. It uses Development Education techniques to encourage students to question the meaning of personal responsibility and being a global citizenship

Sustainable Development and Global Climate Change. Amy's Special gift. KS1 & 2

This interactive session looks at some of the issues of global climate change, the impact upon the poor and vulnerable, as well as upon the natural world. It includes performance story telling that lasts about 10 min. (this can be used in its own right as a full school assembly) and extends to a classroom session stimulating debate and discussion, encouraging speaking and listening skills. It encourages positive participation that leads to an awareness of active global citizenship and individual responsibility, as well as the impact of individual life style choices. It comes with a selection of visual aids that can be used as classroom display to prolong the debate and to reinforce the teaching point.

Environmental awareness. An introduction to a developing country: Kenya. KS1,2,& 3

Seen through the eyes of local children and families this slide show introduces some development issues linked with aspects of life in Kenya. It aims to celebrate the diversity of life and the differences in cultures, whilst seeking to break the stereotype of the "poor starving African". The presentation encourages looking and questioning, discussing and listening. It seeks to present the life of poorer children with dignity whilst using development education techniques to stimulate debate about our own life styles and the impact we have upon the world. The session encourages positive action focusing upon some of the community based organizations in Kenya and the work they are doing to fight climate change.

The Water Project : KS 1 & 2

This fun, interactive workshop is a good introduction to looking at issues in the developing world. and extending the curriculum water topic. It considers our use of water and looks at what it means to have no access to clean water. It directly challenges children to make decisions that face other children in the world on a daily basis. It also encourages personal and group decision making and participation, and involves carrying buckets of water!

Forward planning and Proposal for 2006-2007

We aim to continue to build upon the foundations we have established this last year, developing the resource centre, extending our teacher training and support and creating new initiatives to assist teachers to explore Development Education practices bringing the global dimension into the curriculum.

Charity Challenge IoM :

Working with St. Ninians school on a pilot study this year we are investigating the feasibility of setting up a "Charity Challenge IoM " across the Islands secondary schools. This challenge follows the guide lines of a very successful project operating in Canada called Youth Philanthropy Initiative which is currently operating in 50 schools.

Looking at the charities supported by the IoM Overseas Aid Committee we are seeking to do a simple introduction this year with the aim of extending this to create a fuller curriculum initiative reflecting the National Curriculum guide lines for PSHE / Citizenship. We aim to work with teaching staff to develop a classroom pack that helps teachers develop direct links between exploring the Island's increased commitment to the developing world, and the real life issue that affect children in the developing world. (For details of the full proposal please see Appendix:)

Manx links papers

We are seeking to create a number of individual papers that reflect Manx culture, society, history and environment that also have direct links with topical issues in the developing world.

These papers would reflect QCA requirements for KS3 & 4, and would be accessible as fact sheets for teachers with suggested classroom activity and discussion points. This year we are seeking to focus upon the slave trade, indigenous cultures, climate change,over subsequent years we hope to extend these papers to include: labour migration, Farming, trade, income tax, impact tourism, sustainable development etc.

Eco Day

We aim to continue in our role as co-ordinator for the Eco Day, working with a combined group of local environmental organisations to raise awareness of issues of sustainable development here on the Island, and to increase awareness of life style changes that can have a positive impact on the global stage. We seek to raise awareness of the impact of Western life styles on the poor and vulnerable in the world and to encourage positive local action.

Current events Resources :

- **Guide to relevant Websites :** We are seeking to research and establish a data base of good websites that reflect global issues in a useful user friendly manner, that will assist teachers with up to date information, classroom activity, and images.
- **Current statistics :** We are working to create a data base of updated facts, figures and statistics on a wide range of current issues and topics to be an easily accessible resource for teachers

- **Current affairs, news and views:** We are working to establish an ongoing updated resource of news items, dealing with topical development issues as a resource for teachers and students
- **Raising Campaigning awareness in secondary schools“encouraging a response” :** Active Global Citizenship is an understanding that each of us have the right to make our opinions heard in a suitable and responsible way.Unfortunately many of us are not suitably informed and feel helpless in the scale of world events to make a change. Raising awareness of responsible campaigning is a way of enabling young people to become aware of global issues , and their ability to act n behalf of the poor in this world.

We are currently researching information on campaigning initiatives that deal with issues of poverty, inequality and injustice. We hope to present this information in a clear and precise way to raise awareness of the issues, so that would enable young people to understand the complexity of the situations represented and to be able to make an informed choice as to whether they would like to participate in the campaign. These would be static displays that would circulate the schools so that no pressure was exerted upon students to be involved.

Poster distribution network: Working through our global teacher network we are now seeking to work with schools to offer an updated display area for posters and current campaign information that reflect development issues and awareness, and which suggest positive solutions and action.

The Global Village Educational Pack, and presentation.

We are seeking to celebrate the success of the Global village project by creating a full resource pack for teachers. We hope that this pack will reflect and share the good practice number of the Islands schools. We feel that this would be a valuable resource that would include teaching notes, practical activities, stories, updated fact and country information, as well as direct experiences and input from the schools involved. Depending upon sponsorship we hope to be bale to produce this both as individual country files and as a single resource that could be used by other DEC's.

Global schools award :

Working with other DEC's in England, and with the Eco schools on the IoM, we are seeking to establish a “Global Schools Award” researching and creating the guidelines that would help Manx schools gain a ”Global School” status.

- **Global Gang lunchtime workshops.**

We are looking to create lunch time workshops for schools, researching material that could be developed into ready made “Global Gang” activity sessions for both primary to secondary age range. This would be a useful resource for our global link teachers, or for OWC volunteers willing to help facilitate these sessions.

- **Global Kids clubs holiday events**

In a similar vein we hope that this material could be used for extended for holiday workshops and clubs.

Book Events....Resourceful days !!

To help teachers, particularly in the North of the Island, to access our resources we are seeking to set up a series of meetings around the Island where combined schools can meet together to view our resources,

displays and artefacts, whilst being hosted to Fairtrade tea /coffee and refreshments! We hope that this will be a possibility for a social gathering, to exchange ideas and to meet OWC volunteers and staff.

Careers Convention:

We are researching information and display material for the Careers Convention in July. We hope to raise awareness of opportunities for careers in Development Studies, and Gap year experiences in volunteering both at home and overseas

Focus upon Climate Change Campaigns:

After at least 30 years Climate Change has at last become mainstream in current awareness and thinking. We feel that it is crucial to present ongoing updated information to teachers and students that reflects the ongoing debate, and more importantly indicates life style changes that we all could make. For too long climate change has been seen as a green issue. It is the greatest example of social injustices ever to be experienced in the history of humankind and the OWC is committed to show the impact of climate change upon the poor and the vulnerable in the world.

We seek to create another high media, user friendly campaign, that will continue to raise awareness of Global Climate Change on a local level, that will be easily accessible to young people, enabling them to realise that we are all part of the problem ...and part of the solution!