



The One World Centre.
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Supported by: The IoM Department of Education.
Christian Aid. Cafod. Tearfund .H&S Davidson Trust. AFD Software. Amnesty International. IoM Friends of the Earth. Manx Coop.
Representing : Oxfam. Churches Together in Mann. Zero waste Mann. Save the Children. British Red Cross. Island Agenda 21.

Secondary Schools Programme

The One World Centre is a Development Education Centre offering free advice, resources, support and training to teachers interested in Development Education, its methodology and practice. www.oneworldcentreiom.org

- We also offer a range of assemblies, workshops and presentations that introduce the Global Dimension into general classroom teaching.
- Our approach to education is participatory, stimulating debate and discussion wherever possible.
- We are developing a team of educators who have specific areas of expertise and are experienced at working with young people.
- Our work particularly covers curriculum areas in PSHE/ PSE, Global Citizenship, RE. History. Geography, and has other cross curricular links. Please contact us at the above address for further information.
- **All sessions are on offer free of charge.** All presentations are formatted for a 45 min teaching session, though to develop and stimulate debate 1.30min double session would be preferred.
- **To book a session:** please email us with details of date, time and class size

Resources



We have over 1700 books, CD's, Videos, DVD's photo packs, and posters that focus on the Global Dimension through the National Curriculum. We also have artefacts from India, Kenya and Ghana; these are all available on loan, free of charge to teachers. Our resources are on a data base and are available by email. If you would like to browse our book shelves from your home please let us know the categories you are interested in and we will send you the current updated files. They include. : Art and design Assemblies. Citizenship/PSHE Food. Geography / cities / countries. History. Homes. Human Rights. Literacy.

Numeracy. Topic posters. RE. Science. Shops and Markets. Sport. Sustainable Development. Transport. Water. In our adult section we also have teacher training material on Global Citizenship and Development Education.

Staff Training

Bringing the Global Dimension into the National Curriculum

INSET Twilight session - 2 hrs (Recognised by the Dept of Ed)

Our aim is to encourage more Manx schools to introduce the Global Dimension into the very ethos of their school. This INSET focuses upon Global Citizenship in the Manx Curriculum and identifies the qualities and practice of a "global teacher" and a "globally aware school."

Through a participatory programme the session encourages teachers to investigate and identify their own thoughts and attitudes towards some developing world issues, and to recognise their personal feelings about multi-cultural education and cultural diversity in the Isle of Man. It also considers some aspects of dealing with racial prejudices and stereotyping in the classroom.

School Assemblies

We present the global dimension and a wide range of development issues and core values through the use of story telling. Please contact us to discuss particular themes or topics.

Assembly:

- **Introducing the Global Dimension;** Presentation story telling. 15 min

This presentation is based upon a story set in Kenya that introduces students to the reality that other young people face on a daily basis. It is designed to challenge stereotypes and increase awareness of some development issues whilst encouraging young people to consider the role they can play as global citizens.

- **KS3. Introducing Fairtrade No 1:** Presentation story telling with slides 20 min

Based upon a legend this simple story encourages students to consider the reasons behind the current need for Fairtrade and challenges them to understand the issues facing people working in other parts of the world. The session aims to help students familiarise themselves with the Fairtrade logo and to recognise the importance of the Fairtrade initiative in fighting injustice.

- **KS3 Real life stories No 2:** Presentation slide presentation 20 min.

A follow on to the last assembly: The Fairtrade movement has been based upon establishing local co-operatives to help empower small rural farmers and crafts people. Through showing the positive real life stories of some Fairtrade farmers this assembly celebrates the work of the Fairtrade movement and encourages students to adopt the Fairtrade habit both in their own lifestyles and through their homes and schools.

- **Introducing Climate change.** Presentation story telling 20 min

Norg of the North is a parable that introduces awareness of Climate change, and encourages students to consider some of the solutions. This presentation has slides that highlight some statistics of the impact of climate change upon the developing world, but focuses on lifestyle changes and positive solutions.

Classroom sessions and workshops

Classroom sessions: All sessions are participatory, stimulating debate and discussion wherever possible.

The Global Dimension

Open space workshop: An introduction to global awareness.

1:30min. 30 students max. Requirements: school hall

This workshop has been used effectively as an introductory session to world development issues. By focusing upon the United Nations Declaration of Human Rights it uses participatory workshop techniques to facilitate open discussion and debate enabling students to identify their understanding of their personal rights and the rights of others.

The techniques used will be supported by film clips and storytelling to identify specific issues as required e.g. contemporary slavery, Fairtrade, the work of Amnesty International, the moral issues behind climate change & the rights of indigenous people.

- **An Introduction to the One World Centre, who we are, what we do...**

45min / 1h 30 min presentation with slides. Yr 12/13

An introductory talk that raises awareness of some development issues through focusing upon the work of the One World Centre on the Isle of Man. It illustrates the role of NGO's in our own society, introduces the concept of Global Citizenship, lobbying and volunteering and encourages students to consider and discuss how our lifestyle choices can positively or negatively impact upon the lives of others.

- **The Global Dimension: the “why?” behind our work... Why we do it.**

45min/ 1h 30 min presentation with slides. Follow on to the above. Yr 12/13

This talk runs as a sequel to the above, It focuses upon a series of real life scenarios from around the world that illustrate a personal perspectives of some of the development issues facing the majority of the worlds population. It seeks to encourage students to consider and debate their role and responsibility as Global Citizens to help others to overcome some of the injustices they face.

- **Global awareness: 45 min/ 1h 30 min presentation with slides. Yr 9 students**

A general introduction to global awareness focusing upon some development issues and cultural diversity through the real life stories of people from around the world. It includes a very brief overview of the impact of climate change, deforestation, smoke related diseases, food insecurity, HIV / Aids, gender issues, water deprivation, and child labour, and encourages students to consider ways they can help others.

- **Issues of Contemporary slavery. Part 1... Does slavery exist today?**

45min/1h 30 min. presentation with slides Yr 12/13

This presentation challenges the stereotypical image of slavery and introduces students to the various forms that slavery takes in the world today. Through discussion and debate students are encouraged to explore how they would define slavery and why slavery still exists today.

- **Contemporary slavery, Part 2... What part do we play in it?**

45min/ 1h 30 min presentation with slides Yr 12/13

As a sequel to the previous session this presentation challenges students to identify areas where our lives link with slavery today, and to debate whether we have a moral duty to work to help eradicate this practice; and if so, how do we do it.

- **Tourism: Is it always a good thing? 45min/ 1h 30 min presentation with slides Yr 12/13**

Using a case study of a rural community in Kenya this session considers some of the pros and cons of the impact of tourism upon the local indigenous population and upon a fragile eco system. It encourages students to debate the meaning of being a responsible traveller, and to identify areas of good practice.

- **Introduction to the work of Christian Aid Yr 12/13 Presenter Phil Craine***

This session looks in some detail at an international aid organisation. Areas covered include strategic objectives, how it has evolved, and its work today - carrying out long-term development work, dealing with emergencies, and campaigning here to change the underlying causes of global poverty.

- **Trade Justice: Yr 12/13 Presenter Phil Craine***

We examine some of the rules governing international trade, and ask if they help the poor, and how they might be changed. Specific areas include EU & US farm subsidies, barriers to international trade such as import quotas and tariffs, pros and cons of globalisation. (NB. This is NOT about 'fairtrade'.)

**Phil Craine has represented Christian Aid in the Isle of Man since 2003. Prior to this he worked on Christian Aid's programme in East Africa for eight years, and has also worked for other organisations in Pakistan and Israel. He is Chair of the One World Centre, and a chartered accountant*

- **Human Rights: Yr 12/13 Presenter Alison Burden*: 45 min/ 1h 30**

Looking at Human Rights from a global perspective; e.g. the history of rights; the UN declarations, women's rights, civil and political rights and economic, social and cultural rights, Rights and poverty.

- **Poverty : Yr 12 /13 Presenter Alison Burden* 45 min / 1h 30**

With a focus on global poverty and the levels of causation of poverty; e.g. resource deprivation, economic poverty, etc, through to underlying causes of poverty such as social exclusion, inequity, marginalization, poor governance, corruption, etc.

- **Gender equity and diversity Yr 12 /13 Presenter Alison Burden* 45 min / 1h 30**

The session focuses on the social constructs that govern being a man or a woman (in the developed and developing world); issues of race, discrimination and issues of equity and social inclusion. This session would promote inclusiveness through the exploration of our own differences and attitudes.

- **International Relations Yr 12 /13 Presenter Alison Burden* 45 min / 1h 30**

Exploring such issues as how the world is governed, where power lies, how resources are used (touching on issues such as wealth, food, resources, climate change, trade, etc).

- **Governance and Democracy Yr 12 /13 Presenter Alison Burden* 45 min / 1h 30**

Looking at governance from the perspective of citizen participation in decision making that affects their lives, transparency of government, and accountability of government. This can be from an international perspective, for example exploring issues of the power of the veto in the UN.

** Alison Burden:*

Allison Burden is a qualified secondary school teacher who started work as a teacher in The Sudan and The Gambia in the early 1990s. Since then she has worked as a development aid worker in Rwanda, Burundi and Nairobi managing emergency response and development activities with Christian Aid, Oxfam GB and CARE USA. At present she is a global advisor to CARE USA on the rights based approach to development. She moved to the Isle of Man in February 2007.

She has the ability to provide teaching to young adults (6th Formers). Allison's educational approach is participatory, seeking to provoke thought and reflection, debate and exploration. She will avoid the use of jargon. Often this can be done through simple games that bring the 'theme' home to the individual. In some cases this may mean that the classic classroom set up might need adjustment (through the movement of tables, or transferring to outside or drama hall space depending on the weather).

Allison also may also use a short story or film to explore a particular issue - in this case a TV with DVD player (or computer with screen set up) or powerpoint would be helpful. She would like to talk through the expectations of the teacher (from the curriculum perspective) before working with a class.

NB> Due to her heavy work load Allison's' availability is limited so please do book her well in advance,

Eco Schools Initiative

We are working closely with the eco schools initiative, helping to promote awareness of local groups and organisation that are willing to work in schools. Some groups now have workshops/ talks that they are willing to bring into Yr7. These include:

- **Zero waste Mann:** increasing awareness on recycling
- **Manx Organic Network:** the value of growing organic food for you and the planet
- **IoM Friends of the Earth :** reducing your carbon footprint
- **The Fairtrade Island Initiative :** understanding the issues behind Fairtrade,
- **Dolge, Recycling unit:** paper making and recycling
- **Dalby Community Woodland Scheme:** tree planting schemes
- **Save a Flush:** Water conservation
- **Transition Island:** Reduction of oil dependency

If you would like to follow up on any of these areas please contact us for more details.

- **Sustainable Solutions / Transition Island.** Presenter: Mill from the IoM Permaculture Association. 45 min/1h 30 min presentation. Yr. 12/13.

Peak Oil has become the new buzz words with environmentalists. The session helps students to recognise our oil dependency as a society; it identifies the predicted scenario of oil demand outstripping supply, and encourages students to consider the implications to their own lives. Through discussion and debate it seeks to enable students to think of possible solutions to the Isle of Man developing into a non oil dependant society.

- **Climate change and its impact upon the developing world.** 45 min/ 1h 30min. Yr 12/13

Through real life stories and statistics this presentation helps students to see climate change in terms of its impact upon humanity and to identify the impact that climate change is already having upon the poor and vulnerable in the developing world. It does not debate the scientific argument on climate change but encourages students to recognise the effects upon humanity and to consider if they as individuals and global citizens have a responsibility to work to reduce carbon emissions.

- **Introducing awareness of Climate Change:** 45 min/ 1h 30 presentation with slides KS3

Through story telling and film this session encourages students to recognise that climate change does exist and that it is partly as a result of increased carbon emissions from the “developed” world. It helps students identify what aspects of their lives are least carbon friendly and encourages them to become global citizens through making positive lifestyle changes and promoting carbon reduction in their homes and at school

Fairtrade

Fairtrade Recognition:

As part of the Eco Schools initiative we are encouraging all the islands secondary schools to become recognised as a Fairtrade School. Information is available from the Fairtrade Foundation website, or you can contact our schools Fairtrade representative Christine Roberts who will meet with you to discuss details.

Awareness of the issues behind Fairtrade curriculum links are:

- Business studies
- Trade Justice;
- General Studies & Current Events e.g. European Trading Partnerships;
- WTO and the World Bank

- History: The colonial period and the development of the slave trade
- RE: World Religions and their response to Poverty
- PSHE: active participatory Citizenship
- Design and Technology

KS3 Fairtrade workshop. 1:30min needs a large room

Raising awareness of fairness and sharing as well as the issues of Fairtrade

This session aims to enable young people to identify some of the issues behind Fairtrade, and to become aware that through the choices they make within their own lifestyles they have an impact upon the lives of other people.

The session is active and participatory; through group exercises it encourages young people to explore how they feel about fairness and sharing, and what they would identify as fair behaviour. It sets the group a challenge reflecting some human rights issues, and the issues behind current global trading standards and helps young people to identify what would be good practice. It is a very interactive session that involves active participation.

- **Film: White Gold. Presenter Leni Lewis Yr 12/13***

Film: 8min Discussion & follow up: 45min

This session introduces the aims and objectives of Fairtrade through a short power point presentation and film based upon the cotton industry in Uzbekistan. Students are encouraged to ask questions and to join in discussion and debate by presenter Leni Lewis.

** Leni Lewis has first hand experience of working in the Fairtrade retail industry and buying from source in the developing world. She is a good facilitator with broad personal knowledge able to stimulate discussion and encourage students to develop critical thinking skills.*