

Charity Challenge 2009 Proposal

QCA 1998 “ Education should not attempt to shelter our nations children from even the harshest controversies of adult life, but should prepare them to deal with such controversies knowledgeably, sensibly, tolerantly and morally.”

Curriculum links: Citizenship/PSHE. RE. Geography

What is Charity Challenge IoM?

Aim: To enable students to develop an empathy and understanding towards people living in poverty in the world.

Objective:

- For students to gain an understanding of the work of Non Governmental Organisations by producing a review of the work of Manx charities working in the developing world or charities supported by the IoM Overseas Aid Budget. The review is to depict the impact of the work of that charity upon the life of a person in the area.
- For students to initiate and take responsibility for a project and to appreciate that their individual action can work positively for other people. ie. Active participatory Global Citizenship.
- For them to experience working together in cooperation, taking active participation and responsibility, developing an understanding of team work, investigative research, and multimedia presentation, and sharing in expertise and skills.

The Preparation:

- Students from yr.12 should review Manx Charities working overseas and the charities supported by the Manx Overseas Aid Budget.
- In teams of 4/6 students should select one charity, and research the work of that charity in one particular country
- Students should familiarise themselves with the culture, environment, society and life styles of people in that area

The Presentation:

- The presentation, should be 15 min minutes and can take any form that enables the students to show clearly how the chosen charity has helped change the life of a person in that area.

£500 is generated every time a team enters the challenge , up to £2000 per educational establishment. The maximum could be £14,000 to be awarded to the charities that reach the final presentations

In more detail:

Charity Challenge IoM is an innovative and creative initiative by the One World Centre to encourage year 12 students to become more aware of the quality of life for the majority of the population of the world.

Through researching the work of Manx charities working overseas and NGO's supported by the IoM Overseas Aid Budget, the students will encounter some of the development issues that youngsters are facing on a daily basis.

Students should work in teams of 4/6.

All students should take active participation in the investigation of material and in the final presentation.

The Challenge aims to:

- Encourage young people to learn about the work of Manx charities working overseas as well as charities supported by the Manx Overseas Aid Committee, to consider its budget and to look at the work of the NGO'S that benefit from its aid programme.
- Encourage students to initiate a thorough investigation into the life of people living in a country where their chosen charity is operating, eg. To consider education, equal opportunities, gender issues, health, life expectancy, diet, access to safe water, housing, cultural and religious expectations, issues related to the impact of climate change, sustainable development, celebrations, and customs.
- To set up dialogue and debate on these issues.
- To consider some of the ways that the issues can be resolved by local people, and by local people working in partnership with NGO's
- By viewing the impact of the work of the charity through the eyes of a person in that country it is hoped that the student will develop empathy for people in other parts of the world

The presentation:

- Aims to encourage creativity, cooperation and enjoyment. The presentation can take the form of story telling, power point presentation, multi media, video, drama, etc. It should be lively and include imagery of the country and people, as well as making a clear statement about the work of the selected NGO
- It is to last a maximum of 15 minutes, and is to sensitively depict the life of a person in that country, showing how the work of an NGO has directly, or indirectly had impact upon their quality of life.
- **The first round of presentations** should take place in each educational establishment, with staff and students voting for the presentation that will go forward to the final inter school presentations
- **The final reviews** would take place during a gala style evening organised by the One World Centre, with invited guests, a panel will select the best overall presentation and most thorough investigation into country and culture. All finalists will receive some award money for the charity they represent.

The One World Centre will work alongside students and teachers offering
Resources and input wherever possible

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